



# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



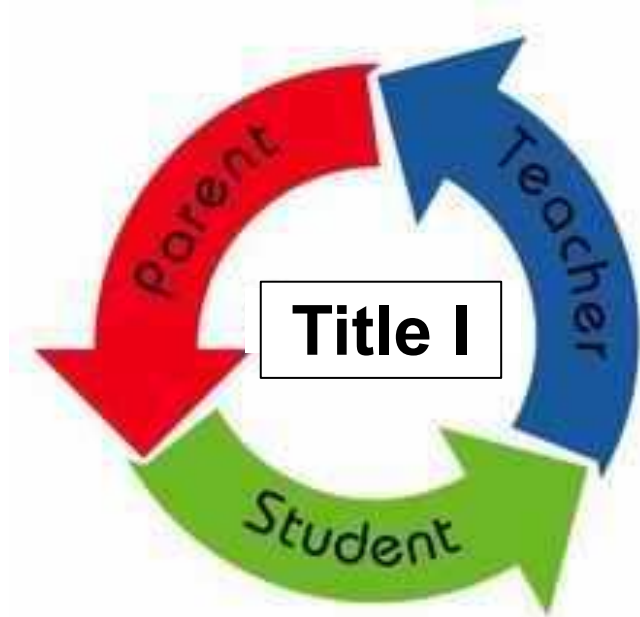
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

*Show off your Title I program!*





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## Classroom Instruction

- Teaching position(s)
  - Two literacy Resource Teacher will provide pull-out instruction for students in Kindergarten through 2nd grade.
- Extended learning opportunities
  - *Certified teachers will provide support for students in Grades 3-5 ELA and Math before and/or after school to increase student achievement.*



# Title I Focus

Continued...

- **Supplies**

- Instructional materials for extended learning opportunities:
  - Magnetic Reader for ELA,
  - J&J Bootcamp for science,
  - Measuring Up for ELA AND Math

- **Enrichment Contracts**

- Cox Science Museum STEM Parent Night
- Mathnasium Math Parent Night

- **Parent-Family Engagement**

- Engage parents to increase and maximize the home to school connection, increase publicity and communication in all native languages for school events.



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# The Parent & Family Engagement Plan...

- Is referred to as PFEP.
- Describes how we involve families in students' education.
- Is written with the input of our school's families and staff during the Stakeholder Input Meeting.
- Is shared during SAC to review and revise as needed.
- Summaries are sent home for all families.



# Parent & Family Engagement Plan Mission Statement

The S. D. Spady Elementary family of students, teachers, staff and parents strive to create an academic environment that supports student achievement by enlisting parents and family members to participate in the learning process. The parent and family engagement plan consists of the participation of parents and families in a school and family partnership that helps students achieve success intellectually, socially, and emotionally. We will strive to create a collaborative student and parent learning center that fosters academic achievement for all stakeholders.



# Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



# Parent Trainings

How we work with parents, families and the community to increase student achievement

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Cox Science Museum STEM Parent Night (Tentatively on Tuesday, January 14th)
- Mathnasium Math Parent Night (Tentatively on Wednesday, March 5th)





# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.







# School-Parent Compact

- Review of FY25 School-Parent Compact



## S. D. Spady Elementary School District of Palm Beach County



### 2024 - 2025 SCHOOL-PARENT COMPACT

*This compact recognizes the shared responsibility of S. D. Spady, parents, and students for high student academic achievement. For this school year, our goals are to achieve 66% proficiency in reading, 70% in math, and 50% in science.*

#### **S. D. Spady Elementary School agrees to:**

- Provide a safe environment conducive to learning.
- Provide high-quality curriculum and instruction that enables students to meet high standards.
- Respect and value the wide variety of cultural differences of students and families.
- Communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning as well as promote a family-friendly atmosphere where visitors are welcomed.
- Provide parent trainings on strategies students can use at home.
- Provide more community experiences.



### **The Parent/Guardian agrees to:**

- Ensure the student attends school regularly, is on time, prepared, and dressed appropriately.
- Monitor the completion of homework assignments and review/sign Friday folder as well as monitor feedback regarding student behavior and reinforce school's rules.
- Help my child solve conflicts in a positive way and I will model the behavior I want my child/ren to exhibit.
- Visit and communicate with the school frequently, conference with the teacher each semester and keep contact information current.
- Volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.
- Ensure the student attends any tutorials or academic programs that are offered or needed.
- Use the strategies learned at parent trainings.



### **The Student agrees to:**

- Attend school regularly, on time, and prepared.
- Complete all assignments and to ask for help when needed.
- Follow the school rules/SOAR Matrix.
- Report dangerous situations or problems to the school and/or families.
- Take pride in the school, home, and community and be willing to strive for excellence.



# School-Parent Compact

- Suggestions for next year's Compact?
- Questions?



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.







# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.







# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPhomeless@palmbeachschools.org](mailto:MVPhomeless@palmbeachschools.org)
  - [MVP Website](https://www.palmbeachschools.org/Page/882) (<https://www.palmbeachschools.org/Page/882>)



# Conclusion

- Questions?
- Complete evaluation

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**